

Global Leadership Education
Providing Multicultural Diversity Education;
Global Partnership Facilitation
Bridging the Differences for local Economic Prosperity!
Endorsed by ALABAMA ACT 2016-217

www.akeep.org www.facebook.com/akeep.org

Dr. Eric Mackey Chairman, Board of Directors Supt., AL State Dept. of Ed.

Dr. Charles Ledbetter Vice Chairman of the Board Supt., Pike Road Schools

Mr. Lance Hunter CEO, Hodges Warehouse+Logistics

Dr. James Purcell Exc. Dir., AL Comsn. on Higher Ed.

Ms. Nichelle Nix
Dir., Gov. Office of Minority Affairs

Dr. Mark DavisDean, Lib. Arts. & Int'l Prog., UWA

Dr. Christen Herring *Supt., Auburn City Schools*

Dr. Aaron Milner Supt., Saraland City Schools

Honorable Gerald Dial Cofounder, Alabama Senate, Ret.

Ms. Meesoon Han Exc. Dir. of *A-KEEP*



General Contact: (334) 625-8515 join@akeep.org

Office Location:

100 N. Union Street RSA Union, Suite 732 Montgomery, AL 36104

USPS Mail: C/O ACHE P.O. BOX 302000 Montgomery, AL 36130-2000

A-KEEP's Educational Philosophy and Korean as a Foreign Language Program

Alabama-Korea Education and Economic Partnership [A-KEEP/ AKEEP] is honored to provide a Korean language program. Most of our curricula have been developed under the STARTALK Program funded by the National Security Agency and supported by the National Foreign Language Center. A-KEEP Korean Education Program proudly follows STARTALK's Principles for Effective Teaching & Learning of critical-needed languages and proficiencies of Alabama's World Language Standards. Therefore, our teachers do the following:

- Our Teachers use units that incorporate the *World-Readiness Standards* for Learning Languages, providing a meaningful and purposeful context that is cognitively engaging and relevant to learners.
- Our Learners engage in relevant real-world performance tasks. They will learn to demonstrate how well they meet each mode of communication: interpretative, interpersonal, and presentational goals.
- Our Teachers plan to facilitate learning using the target language, Korean, and ensure that the target language is used at least 90% of the time. Teachers deliberately determine when it is necessary to translate or speak in English.
- Our Learners benefit from an environment in which teachers and learners collaborate as partners in the learning process.
- Teachers make instructional decisions based on learners' ages, interests, abilities, and needs at the appropriate time.

A-KEEP's Korean Program provides an authentic language and cultural experience to learners. Our classes are learner-centered as we provide a curriculum that meets learners' current needs and wants. *Teachers will try to speak and instruct in Korean 100% in our classrooms* because language immersion is the best way to learn and retain the language. Moreover, our teachers will create an environment conducive to learning in Korean and provide materials and feedback to increase motivation for learning. Our learners are expected to participate in class and take ownership of their learning actively.

We hope that by learning Korean, learners will broaden their perspectives and take advantage of the education, cultural, and career opportunities in global stages and National Security fields or beyond the greater Montgomery area.

A-KEEP's Korean Education Team.